

Domain	Evaluation Questions	Evaluation Criteria	Data Collection Methods/Sources	Responsibility
Participant & Project Profile	<ol style="list-style-type: none"> 1. What is the profile of the evaluation capacity-building projects funded? 2. Are there any connections or distinct patterns in the characteristics of those who have participated? 	<ul style="list-style-type: none"> • Types of projects funded • Team leaders and members (faculty, staff, other, position, department area, etc.) 	<ul style="list-style-type: none"> • Analysis of program records • Interviews with team leaders • Social Network Analysis 	<ul style="list-style-type: none"> • Dept to provide records • External evaluator review
Program Delivery & Utilization	<ol style="list-style-type: none"> 3. How well was the evaluation capacity-building program implemented, delivered and utilized? 4. What factors influenced implementation, delivery & utilization of the program? 	<ul style="list-style-type: none"> • Fidelity (alignment of “as planned” to “as delivered”) • Dosage (how much was delivered – time, length, frequency, cost) • Responsiveness (participant engagement/interest/attention) • Reach (utilization by participants) • Adaptation (changes to innovation to fit the setting) • Facilitators • Barriers 	<ul style="list-style-type: none"> • 10-12 interviews with team leaders • Short survey of team members • 2 focus groups <ul style="list-style-type: none"> • Program Oversight Committee • Dept. Evaluation Specialists • Other key informants 	<ul style="list-style-type: none"> • External evaluator
Program Outcomes	<ol style="list-style-type: none"> 5. To what extent were the intended outcomes of the program achieved? 6. How well did the program build evaluation capacity? 	<ul style="list-style-type: none"> • Evaluation capacity building (ECB) indicators as outlined in the <i>Integrated ECB Model</i> (Labin et al., 2012) and other related literature • ECB changes at the level of the: <ul style="list-style-type: none"> • Individual • Organization • Program • See lit review summary in Appendix 	<ul style="list-style-type: none"> • Interviews and focus groups as above 	<ul style="list-style-type: none"> • External evaluator
	<ol style="list-style-type: none"> 7. Were there any unanticipated outcomes? 	<ul style="list-style-type: none"> • Positive • Negative • Neutral • Effects on other systems/programs 	<ul style="list-style-type: none"> • Interviews and focus groups as above 	<ul style="list-style-type: none"> • External evaluator
Other	<ol style="list-style-type: none"> 8. What else could be done to further build evaluation capacity in the department? 	<ul style="list-style-type: none"> • Evaluation Capacity Building (ECB) indicators derived from the literature 	<ul style="list-style-type: none"> • Interviews and focus groups as above 	<ul style="list-style-type: none"> • External evaluator